Learning Journey

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The aim of developing a Learning Journey is to provide students with a clear understanding of the pathway through the module, and how it fits within the broader programme. If you integrate some or all of these recommendations, students will have a clear understanding of the next steps in their learning and how they can effectively engage with the module.

What	How
Provide students with clarity on what is going to be delivered and when by developing a clear learning path	• Timetable the beginning and close of week with 'live' Collaborate Ultra or Microsoft Teams session, outlining activities • Record 'talking heads' videos for asynchronous delivery using Personal Capture • Use Minerva Announcements to inform students • Update and provide details in the Module handbook • Create a Welcome page on Minerva • Develop infographics or high-level mapping resources to show students the learning journey • Link to and flag the necessary central services such as, Minerva Support, IT Support and Skills@Library • Share consistent messaging that is aligned to School support processes
Link learning objectives to delivery methods and specific teaching sessions	
Provide clear roles and responsibilities of staff	
Provide information on summative and formative assessment	
Set expectations on engagement and partnership	
Emphasise the differing approaches to online learning compared to traditional campus based approaches, to support self-regulated learning and independent learning skills	
Clearly define the technology requirements that students will need to fully engage with the module	
Explain which teaching sessions will be recorded for asynchronous study, consolidation and revision	